

LESSON PLAN for SOCIAL STUDIES

Subject Social Studies	Class / Year Year 10	Unit / Topic Modern Peace and Conflict	Lesson Title Child Soldiers
	Curriculum Level <input type="checkbox"/> 3 <input type="checkbox"/> 4 X 5	Strand(s) Continuity and Change	
Achievement Objective(s) How the ideas and actions of people in the past have had a significant impact on peoples' lives			
Learning Outcome(s) and/or Learning Intentions <i>What should the students learn – including SPECIFIC SKILL(S)?</i> <ul style="list-style-type: none"> - Discuss the situation of children in armed conflict - Identify the reasons why children are recruited into armed conflict - Question the glamorization of conflict 		Assessment and/or Success Criteria <i>How do we know what we have learnt?</i> <ul style="list-style-type: none"> - Participation in class/small group discussion - Completion of Ishmael Beah video worksheet - Answer questions based on excerpt from the Youth Action Workbook 	
Key Competency Focus Thinking		Key Concept(s) Focus Human rights, organisation	
Time	Student Learning Activities	Teacher Activities	
	<p>Starter</p> <p>Starter: Photos of child soldiers on the projector. Teacher asks focus questions, discussion (10 mins)</p> <p>Video: Interview with Ishmael Beah. (http://www.youtube.com/watch?v=5K4yhPSQEzo) Students will complete fill-in-the blank worksheet, go over answers with the class (15 minutes)</p> <p>Students will read p. 26-27 of Youth Agenda workbook (Time to Abolish: A Youth Agenda for Peace and Justice - Child soldiers). Small group discussion to answer focus questions. (10 mins)</p> <p>Closing discussion (as a class): Go over answers to questions, then: What do you think can be done about the problem of child soldiers? Should there be laws against it? (Lead-in to International Humanitarian Law lesson)</p>	<p>Starter focus questions: What are your reactions? How old are these children? Do you think there should be a minimum age for joining the army? What are they wearing? What does that say about their safety? How many students in this class play Modern Warfare 3? Is this the warfare that is portrayed? What are the main differences?</p> <p>Video: Part of the activity will be fill-in-the-blanks so that students will pay attention to the key words used by Beah Teacher may have to pause the video/replay parts so that students can write in the answers</p> <p>Small group discussion:</p> <ol style="list-style-type: none"> 1. Why do you think children are recruited into conflicts? How are they “good soldiers”? 2. What do you think some of the challenges are when children leave conflicts? What does this mean for the rest of their lives? 	

Equipment		
Computer/Projector		
Resources		
<ul style="list-style-type: none">- Photos from Red Cross website- Youtube video – <i>Ishmael Beah, Child Soldier</i> (http://www.youtube.com/watch?v=5K4yhPSQEzo)- Time to Abolish: A Youth Agenda for Peace and Justice, Hague Appeal for Peace (http://www.scribd.com/doc/8073140/Youth-Agenda)		