

LESSON PLAN for SOCIAL STUDIES

Subject	Class / Year Year 10	Unit / Topic Peace and Conflict	Lesson Title
Social Studies	Curriculum Level	Strand(s)	The Cost of Armed Conflict
	<input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5	Continuity and Change	
Achievement Objective(s)			
Understand how the ideas and actions of people in the past have had a significant impact on peoples' lives			
Learning Outcome(s) and/or Learning Intentions		Assessment and/or Success Criteria	
<ul style="list-style-type: none"> - Explain how conflict can affect all aspects of life - List human needs after the conclusion of a conflict - Define "refugee" and "Internally Displaced Person" - Explain the hardships faced by refugees 		<i>How do we know what we have learnt?</i> <ul style="list-style-type: none"> - Students will complete photo exercise and discuss the effects of conflict in small groups - Students will write notes on definitions of "refugees" and "IDPs" , and play <i>Against All Odds</i> game and list conditions faced by refugees 	
Key Competency Focus		Key Concept(s) Focus	
Using language, symbols and texts		Government, Human Rights, Cause and Effect	
Time	Student Learning Activities	Teacher Activities	
	<p>Starter</p> <p>1) Students will have brought out their photos from the armed conflict that they have selected to follow, and will examine the photo and list the following (adapted from Red Cross): the resources they saw destroyed or lost</p> <ul style="list-style-type: none"> - the needs they listed and why - damage to utilities, to personal belongings, death and separation of family members, and loss of community services. <p>2) Divide students into groups of 4 – they will compile a list of the resources destroyed because of armed conflict, then list the needs people have as a consequence.</p> <p>(photos will be provided by the teacher if it seems like the photos brought by the students don't work well for the activity)</p> <p>3) Class discussion on photos with focus questions</p> <p>4) Introduction to Refugees and IDPs (notes on whiteboard)</p> <p>5) Students will explore the UNHCR <i>Against All Odds</i> computer game (simulation of refugee situation) and will write down 5 concerns</p>	<p>Photo activity focus questions:</p> <p>What are some of the needs that you identified?</p> <p>What further losses will people have as a consequence of the destroyed resources?</p> <p>Are certain needs more urgent than others? Why?</p> <p>Do any groups deserve special attention in such emergencies? Why?</p> <p>6) Teacher will present definitions</p> <p>7) Circulate during individual/small group work</p> <p>8) During <i>Against All Odds</i> game, ensure that students are on task, help with any technical difficulties</p>	

	that affect refugees	
	Conclusion:	
	Class discussion on refugee concerns	

Equipment

Computer/Projector, class set of laptops/computer lab

Resources

Against All Odds Game - <http://www.playagainstallodds.com/>